



WE COMMUNICATE

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Wish you all the
teachers **A Very
Happy Teachers'
Day.**

Sr Deepa Moonjely OP
Provincial Superior



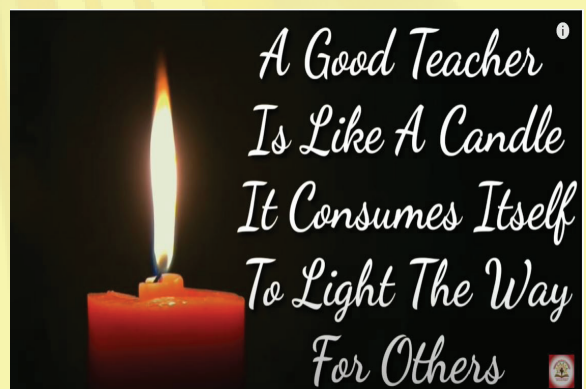
Number One Teacher

I'm happy that you're my teacher;
I enjoy each lesson you teach,
As my role model you inspire me
To dream and to work and to reach

With your kindness you get my attention;
Every day you are planting a seed
Of curiosity and motivation
To know and to grow and succeed

You help me fulfill my potential;
I'm thankful for all that you've done.
I admire you each day, and I just want to say
As a teacher, you're number one!

By Joanna Fuchs





Education Commission wish
you all the teachers a very
Happy Teachers' Day

Sr. Deepa Moonjely OP
Sr. Jini Joseph Mazhuvancherry OP
(Co-Ordinator)
Sr. Elsy Vadakkumpadan OP
Sr. Punam Lakra OP



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Editorial



With the advent of the COVID-19 pandemic, teachers and students have seen their activities suddenly thrust on online. With little guidance or experience, they have had to learn new tools and often have struggled with access and material support, but also with disease and economic hardships. The education of 1.6 billion learners has been disrupted since the onset of the global COVID-19 pandemic, with over 300 million students still out of school today. Under-privileged learners have been disproportionately impacted as they tend to have fewer educational opportunities beyond school and their parents may be unable to facilitate learning at home.

Undeniably, the Covid-19 pandemic played a significant challenge for teachers. As of Friday 23rd March 2020, all schools, nurseries and colleges had to be shut down and many exams were cancelled in India. A major global event with unprecedented effects, this led to enormous pressure on teachers. Many had to adapt to new alternative ways of teaching and looking after their students. At home, parents had to become teachers, helping their children to learn while juggling with work and many other priorities.

Teachers are an icon of knowledge. They are one of the most influential forces for quality education and development. They are a source of awareness and enlightenment. They nourish their students with their wisdom. They teach the children real skills for a successful life (to children). This Teacher's Day is a golden opportunity to accolade them for their services.

In the present age of the early 21st-century, teaching is not an easy profession. Once upon a time, teachers were highly respected and valued and were role models for young people. Indeed, in societies that tend to glorify celebrities like artists, sportsmen more than outstanding teachers, there are, without doubt, considerable challenges to the status of teaching profession worldwide.

This shutdown stimulated the growth of online educational activities so that there would be no interruption to education. Many faculties have been involved in how best to offer online course materials, involve students and perform evaluations. This crisis would make the new technology accepted by our teachers and institutions that were previously resistant to adapt. This was a very difficult and challenging time in the sectors of education, as they had to deal with the current situation. Another challenge is on-line learning. E-learning is described as learning experiences using

various electronic devices (e.g., computers, laptops, smart-phones, etc.) with internet availability. Online e-learning could be a platform that makes the process of education more student-centred, creative, and flexible. Teachers had to adapt to this challenging situation and put their hands on electronic gadgets and proceed. Technology became a game changer and a leveller in Education. For many, technology has become a substitute for the teacher. Lockdown has become a blessing for Mother Earth since it is a detox for Mother Earth. Lockdown took away job opportunities of many, while some hospitals and companies for laptops, mobile phones, Tabs and two wheelers made so much of profit on their business.

As we celebrate Teachers' Day, we must look at the future of this profession and prepare young dedicated teachers for the 21st-century challenges of 'teaching in diversity' and 'diversity in teaching'. Attracting bright-minded young teachers to the teaching profession is becoming a challenge across the world. For many potential young candidates, the world of work is now a much different place. In years past, young school graduates were pleased to adopt teaching as their first career choice. Now, they seek higher-paid jobs in more lucrative sectors at home and abroad.

Today I congratulate all our sisters who offer their dedicated service in education and who are championing education at this difficult time with the necessary updating according to the need of the hour, as our Mother Foundress, Blessed Marie Poussepin did 325 years ago. Our sisters in India have continued this mission, following the original vision of Marie Poussepin for the past 50 years. I commend our courageous teachers who are adapting their classrooms according to the social distancing guidelines in order to provide safe learning environments for their students. I also applaud all parents who are doing their best to facilitate learning at home.

I dedicate this issue of We Communicate to all the students and teachers who died of Covid -19. As I bow in prayer before Jesus, our Guru, our Master and Great Teacher for all of you, this is my wish for you: May this Teachers' Day bring you much joy in your commitment to the Teaching Profession, may you "be filled with tenderness toward the children you teach" and may you be able to bring home the Gospel Values to each and every child that passes through the portals of our schools and Catechism Classes. Wish you all a Happy Teachers' Day... and wish you a pleasant and fruitful reading of the musings from the heart of our teachers...

Sr. Daisy Rose Peenikaparamban OP



TEACHING MISSION COMPLETES 50 YEARS



My experience as a teacher

My first experience of teaching was sitting under a tree near the canal close to Jeevadhara in Kuttikad. Most of the children were hungry and naked. I thought teaching was so boring. The time went very slow. Children were out of my control. They used to jump into the canal often during my class. Some looked happy, some were very sad, some were dreaming or sleeping. Many were looking for my care, attention and love. There were few who were rebellious. Some had a tendency to lie always and not honest in their dealings. Some of them were very lazy and even did not want to open their mouth. I just waited for 12 O'clock to close up our 'open' school.



After a few days of teaching, I realized that ABCD and 123... are not enough. They needed my care, love and attention. After two weeks, I began to give more and more care, love and attention to them. Less and less children began to jump into the canal. All of them began to sit around me and listen to me. They began to get attached to me. But unfortunately, I had to stop teaching after the 'graduation ceremony'. Just a few years ago a young man with two children came up to me asked, "Sister, do you remember me? You were teaching me under the tree". I certainly remembered him!

I started to teach in St. Joseph's Holy Family school, in Aloor. By the time, I was more experienced as a teacher. I was one with them. I gave each one of them so much love, care and attention. They all had high impression about me. I came into their

level. When they were playing "hide and seek", I too played with them. I got so much of appreciation and praise from their parents and the also from the sisters. It gave me so much energy and encouragement. I began to realize that teaching is not an easy job, but I have to put myself into it. Actually, teaching is a skill.

The instruction of our Blessed Marie Poussepin reminds me more and more the responsibilities of a good teacher. Marie Poussepin tells me that the teachers will apply themselves to make the children know, love and serve God. They should inspire the children to love virtues and make them understand the horror of vice. She insists on being kind and tender-hearted to the children. She tells us to speak to them about God. I took some time daily to speak to them about Jesus.

After I got a professional training of International Montessori Training, I began to change my impressions as a teacher. The concentration of a teacher should not be more on the language, Science, Mathematics and Social Studies etc. but on the moral formation of the children. My aim should not be only to get good result but moulding the children to maturity, morality and good behaviour. I should listen to their communication. I need to be more kind, compassionate and patient, knowing their background. I need to be just and not partial in my dealings with them, whether they are rich or poor, smart or dull,

beautiful or ugly. I realized each one needs my attention and love.

As a teacher, I learned a lot from them, their simplicity, innocence, openness etc. I had to come into their level to get their love and attention. By the end of my teaching life, I won all my children's attention. There are many Doctors, Engineers, Businessmen, Policemen and drivers among my students. I hope and pray that God may bless them all with good life.

I taught in various schools. It all began under a tree as already mentioned. Then Kuttikad Church in LKG and UKG followed by St. Joseph's EMH School, Aloor. I was in Sacred Heart School in Chalakudy, before going to France in 1985. I taught skits, songs and speeches to the children. The Head Mistress used to ask me "Sr. Jos Mary how do you manage so well with 68 children in the class?". In the beginning of the year, I had to use all my energy to make the children of 3 years of age to feel at home! Within one week they stop their crying.

When I returned from France, I taught in Khargone St. Jude School. I used to be very active during all the Annual Day preparations. I presented a yoga and drill program with almost 100 children. I did not have the drums and band set to practice. So, I used to beat on rusted bucket and the children did very well. There teachers used to laugh at me seeing my rusted bucket. I also taught in St Mary's High school, Badhravathi. I really enjoyed teaching there. The Head Master and the Father director, really appreciated me.

Though I was assigned to Dhulkot school at two different occasions I taught there only for short time; my ill health did not allow me to continue. I had 3 years of teaching experience in Lake Montfort School, Bangalore. I was one of the pioneers there. Besides teaching I was very much involved in all kinds of cultural programs. Bro. Ignatius was very happy with me as a teacher. My next transfer was to our St Dominic's School in Karehalli. I enjoyed my teaching there too very much.

I also had the chance to teach in Loyola School, Raichur. I was the Co- Ordinator of KG section and class teacher for UKG class. By the end of the day, I was exhausted but still had



to give tuition to 40 children. I was also in charge of the teacher's hostel. It was not easy to manage everything. Fr. Terrance SJ, the director, was very good to me. He gave me a lot of support and expressed his appreciation. I was also sent to Soganur to teach. After few years of teaching in St. Xavier's Matriculation School, as my health was going down, I was transferred. As I was leaving Fr. Mathias, Mr. Joseph and Mr. Mathew told me "Sister, we are going to lose one of the best teachers!" I could not say good-bye to my children because of lockdown.

Wonderful Teacher we love you



From,
All your students

My message to all the teachers for this Teachers' Day is... to prepare your lessons well, come down to the level of children, learn a lot of things from the students, don't have the superior attitude towards the children and never be partial to them. Know that the children are very sensitive, they observe all that we do, be honest to them, encourage them in their weakness and place confidence in them when they are discouraged, talk to them about Jesus in all occasions, impart knowledge and wisdom to them because they are tomorrow's responsible citizens. They will be the ones who will hold the future of the country. So, love them as your own.

Sr. Josmary Mookan OP





Teachers Touch the Future



Leader is the one who leads, one whom we all listen to, one who can influence, to act accordingly. Teacher in a classroom can influence students. He/she is unquestioned leader, king of the classroom and influence the other. A teacher can be effective only if he/she is by himself/herself an inbuilt teacher who can operate and radiate interest in others. Basic purpose of education is to develop the personality of students, into strong individuals. The possibility to confuse personality and individuality occurs very often. Individuality is something built within, it is a closed system. So we say, "I am what I am"- and not be what I cannot. Whereas personality is everything. It is openness to God, to others and world events. The very first thing that a good teacher should possess is a NOBLE CHARACTER.

Hallmarks of a Good teacher-

(1) Knowledge- Quality of education totally depends on the teachers, their knowledge, their relation with the students and their dedication and commitment to their profession. They enrich the students not only with subject knowledge but also all other things that is required for their growth. Try to be one among them and find out their strength and weakness. Treat everyone equally without making any distinction. We are partners of God in the classroom.

(2) Skills-Teacher usually have the skill of communication. Have the art of putting ideas effectively and clearly. Teaching is a unique combination of art, science and skill- as well as natural talent which involves planning to develop pupil's knowledge, understanding skills, assessing them effectively, motivating and having high expectations of them. Ample opportunities are given to the students to develop skills and have confidence to demonstrate their theoretical knowledge.

(3) A healthy attitude towards students- Some teachers are born by chance, but others by passion. Those born by chance can acquire the skills and attitudes needed to be efficient teachers. Students are the important persons in the campus.

They deserve our respect, love and teachers give them their best. But it does not mean we should pamper the students. Learn to be firm, and teach them to be disciplined persons.

(4) We learn lessons from camel. When it gives birth to its young one the calf falls down, and the mother kicks it. It is indeed an act of charity it does, though it appears to be cruel. Without that kick the calf will not learn to standup. Teacher should have an enduring affection. "What goes around comes around". Until we die we are teachers and adored as great in the hearts of children and in their dreams. Believe we are a teacher by choice not by chance.

Teachers have always been considered as the pillars and makers of society. Whatever teaching we give to the students, they follow them. Teacher is a guide and friend of the students. We have provided information cited values among the students no matter patriotic or cultural. They are the nation builders as the future of the country, the children and their formation is in our hands. It is the teacher who influences the immature minds of the youth, treats and tries to mould them into various forms through the process of education.

Four pillars of education

(i) Learning to know: - Learn new things as to use and teach how to use it. Either you shape up or shape out"



God understood our thirst
for knowledge, and our need
to be led by someone wiser;
He needed a heart of compassion,
of encouragement, and patience;
someone who would
accept the challenge
regardless of the opposition;
someone who could see
potential and believe
in the best in other...
So He made Teachers



should be the goal of teachers. We are teaching the student the Art of Learning.

(ii) Learning to do: - Not all courses are job oriented but life oriented. We need to add on courses and degrees to be more application oriented. A teacher is a resource person who gives power to the child by transforming knowledge in the ignited minds so that the child sees and analyses the realities through his/her own senses.

(iii) Learning to be: - It is a personal quality. A good personality, who could adjust with people and face the challenges which come on their way. It is the belief of the children that makes the teacher more energetic, enthusiastic and sympathetic towards them. Teachers are torch bearers, sometimes the battery of the torch may be low, but the light through it is always focused on the right path.

(iv) Learning to live together: - Being the part of the team. Ability to recognize the dignity of other, and start with a desire to treat people fairly, honestly and considerably. You must be sincere and have to have the attitude of give and take. Teacher's role is not limited to educator; she/he is a guide, philosopher, motivator, friend and the same time, a moral preacher and role model. The teachers who are listened to are the ones who connect themselves to their students, their students to each other, and everyone to the subject being taught.

Our country needs individuals who can think and dream big, those who believe in their wildest dreams and set out to pursue them. Teachers have the potential to create ripples in their lives that reach far and wide, indelible by time. They can offer their ability to teach and inspire billions of children, so as to add colors and sparks into their lives, and promote their healthy growth and development.

“Teaching is not a lost art, but the regard for it is a lost tradition”

A Good Teacher is:-

ONE-Good teaching is as much about passion as it is about reason. It's about not only motivating students to learn, but teaching them how to learn, and doing so in a manner that is relevant, meaningful, and memorable.

TWO- Good teaching is about substance and treating students as consumers of knowledge. It's about doing your best to be on top of your field, reading sources inside and outside of your areas of expertise, and being at

the leading edge as often as possible. But knowledge is not confined to scholarly journals. Good teaching is also about bridging the gap between theory and practice.

THREE- Good teaching is about listening, questioning, being responsive, and remembering that each student and each class is different. It's about eliciting responses and developing the oral communication skills of the quiet students.

FOUR-Good teaching is about not always having a fixed agenda and being rigid, but being flexible, fluid, experimenting, and having the confidence to react and adjust to changing circumstances. It's about getting only 10 percent of what you wanted to do in a class done and still feeling good.

FIVE-Good teaching is also about style. Should good teaching be entertaining? You bet! Does this mean that it



lacks in substance? Not a chance! Effective teaching is not about being locked drone on. Good teachers work the room and every student in it.

SIX-Good teaching is about humor. It's about being self-deprecating and not taking yourself too seriously. It's often about making innocuous jokes, mostly at your own expense, so that the ice breaks and students learn in a more relaxed atmosphere where you are. Be human, with your own share of faults and shortcoming.

SEVEN- Good teaching is supported by strong and visionary leadership, and very tangible institutional support- resources, personnel, and funds.

EIGHT-Good teaching is about mentoring between senior and junior faculty, teamwork, and being recognized and promoted by one's peers. Effective teaching should also be rewarded, and poor teaching needs to be remediated through



training and development programs.

NINE-At the end of the day, good teaching is about having fun, experiencing pleasure and intrinsic rewards... like locking eyes with a student in the back row and seeing the synapses and neurons connecting, thoughts being formed, the person becoming better, and a smile cracking across a face as learning all of a sudden happens.

TEN-Time is one of the most precious resources a teacher has. Good teachers have learned to use this resource wisely.

Sr. Elsy Vadakkumpadan OP

Pandemic: Through the Eyes of God



Lk 18:27 says “What is impossible for human beings is possible for God”. The lockdown followed by the online classes blew up my brain. I, being in charge of Ashirvad School, was very much concerned about my students’ further education as our students are from interior villages where no mobile companies till date is able to connect them with the rest of the world. Like any other responsible person, I felt the pain in my heart and my only source of consolation at these difficult moments were to take them to the Lord through Blessed Virgin Mary, who, I believe, told her Son, “They have no wine....” They have no mobile phones....no money to buy them and even if they buy there is no range.

Conducting online classes in rural areas is a big challenge because of the digital divide. The Covid – 19 pandemic has presented difficult

challenges for school managements. Schools that are particularly located in rural areas are facing problems both in terms in financial impact as well as digital divide. Then the miracle started to happen in front of my eyes.

First Miracle: The first step that we took was to make our staff understand the gravity of the crisis that we are going through and gave them a clear picture of our school finances. I am grateful that our teaching staff pledged to cooperate with us. In the initial days of lockdown, the government had passed the order, no school, no fees collection which meant that parents who had the income to pay also could refuse, which has now been reversed. The state government still owes RTE reimbursements (Right to Education Act 2009) which has been a major source of relief to us during this time. We have received the money of academic year 2018-19, this year.



Second Miracle: Creation of class wise WhatsApp groups: Conducting online classes in rural area has its own challenge and many students who do not have access to smart phones or internet service are left out in the process. We are offering online classes to the students who have got whatsapp and created a class wise WhatsApp group and send the study materials what the government is sending us. We also requested the children who had the WhatsApp groups to share the study material with

the students who had no smart phones but are from their villages. In this manner we were able to reach out to more students. Conducting online classes in rural areas is a big challenge because most of the parents are illiterate and lack any technical knowledge. In cities the educated parents assist their children to study whereas our children do not have that privilege yet Is: 54:-3 takes flesh in their lives “All your children shall be taught by the Lord and great shall be the prosperity of your children”.

Third Miracle: Illiterate parents are a big challenge in rural areas. We have been helping the parents to get ready with the documents to do the RTE online for the academic year 2021-22. There are almost 100 parents have done the online, and we humbly acknowledge that all have given priority for our school, but our school can cater to only 25 seats. We have taken online admission for 25 RTE students. It was a great challenge for us to single out these 25 students for admission. Many do not know how to look for the messages, many lost their mobiles and the sim cards after the online enrollment. But we have helped them in all their difficulties in getting admission in the school. Neh2: 20 say”

The God of heaven will make us prosper”.

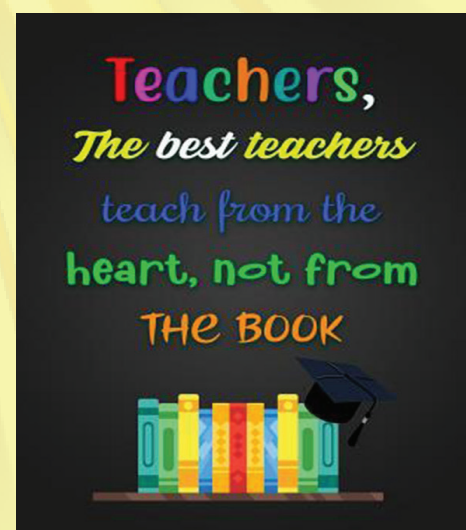
Fourth Miracle: We have submitted the RTE proposal on June 30th for the fee reimbursements of the academics year 2019-20. We will be getting the fees soon. Is 45:3 says “I will give you the treasure of darkness and the richness hidden in secret places. I have experienced blessings after blessings in the mission of Dhulkot. God is very much active and alive in the mission taking the side of the poor by being true to His promises.



Sr. Sherly Pazhukkathara OP

The mediocre Teacher tells
The good Teacher explains,
The superior Teacher demonstrates,
The great Teacher inspires!

Happy Teachers Day!





Marie Poussepin: An Educationist for all times



COMMUNITY ROOM

Sr. Benedicta: I don't know what to do now. I don't know even to operate the computer leave alone attending zoom meetings and the webinars....feeling so desperate. Look at the condition of the children...

Sr. Margret: Very true. I think, it is high time that we quit this ministry and do something better!

Sr. Veronica: I too feel the same. Where do we have the resources to buy mobile phones, laptops, internet and printers? Look at the fees we are getting. Not enough to pay the staff. It also takes good amount of time to prepare videos and presentations....It is very difficult than what I thought?

Sr. Margret: Children know better than us. At times, it is very embarrassing.

Sr. Patricia: I do understand the challenges we face. Does it mean that we need to quit the ministry?

Sr. Benedicta: But what other option do you find?

Sr. Patricia: It was one of the priorities for which Marie Poussepin began our congregation...to lead everyone to God in and through knowledge.

Sr. Margret: Oh! The preacher started her preaching. I was just wondering why you were not opening your mouth. Dear sister, you know how to handle technology, but we are illiterate in it.

Sr. Benedicta: Oh Yes! She thinks only she is passionate about our Charism. She seems to be doubting our commitment.... We also love our congregation may be more than you do!

Sr. Patricia: I hope I have not hurt your feelings! I am not claiming to be the sole lover and possessor of the charism of our Congregation. Are we to close down this ministry! You must be kidding!

Sr. Margret: How can you say that?

Sr. Patricia: God's power is seen in our weaknesses, so says St. Paul. I think if we abandon ourselves to His care, He will help us to be his effective instruments in this ministry.

Sr. Benedicta: Is it the second homily?

Sr. Veronica: I think there is truth in what Sr. Patricia is saying. We need to take it as an opportunity and a challenge to be met rather than unsurmountable obstacle.

Sr. Patricia: Are we willing to seek God's intervention, "He can still do wonders", as Jeremiah says, and we will be able to see it being fulfilled in our lives.

Sr. Ascension: Our Foundress always responded to the needs of the time. The birth of our congregation itself is witness to it.

Sr. Benedicta: Oh! Now you also joined with her, in preaching.

Sr. Patricia: It is not preaching. We need to understand why we have joined this congregation. When Marie Poussepin was very young it dawned on her to improve the life condition of the apprentices and the industry itself. She did what others couldn't even imagine as a woman of her time.

Sr. Benedicta: That's true. I always admired her tenacity to swim against the current. She drew the strength from the Lord by trusting in him alone. But it is not very easy to be optimistic when challenges darken the sky.

Sr. Noel: Last night before going to bed I was concerned about my online classes and I earnestly prayed to the Lord though the intercession of our mother. Lo and behold I had dream in my sleep and that was how Marie Poussepin would have faced these moments so as to fulfill her dream.

Sr. Benedicta: Tell us what was the dream all about...

DREAM

I (Noel) was very restless and walk up and down in the room. Marie Poussepin comes to me and says)

Marie Poussepin: Sr. Noel, Sr. Noel... (Sr. Noel looks

around locate the person)

Sr. Noel: Who is there?

Marie Poussepin: It is me, Marie Poussepin.

Sr. Noel: Mother, you are here!

Marie Poussepin: What happened to you? Why are you very sad, worried and upset?

Sr. Noel: Mother, it is too much mother!

Marie Poussepin: What is too much my daughter?

Sr. Noel: Mother, You know, the situation...I am illiterate in technology. I don't know how to organize the online classes. I know very little to handle the communication technology. Now that the government is asking to conduct online classes I feel terrible.

Marie Poussepin: Yes daughter, go on what else?

Sr. Noel: Our sisters and teachers are telling that they don't know how to handle the situation. They don't have mobiles..... Internet, expertise etc. You know mother, most of the students come from humble financial backgrounds with neither mobile nor internet. I am going crazy....

Marie Poussepin: My dear relax.....Do you think the whole pandemic situation was unknown to God.

Sr. Noel: No mother! So what?

Marie Poussepin: If it was known to God, He will have a solution to it. Did you consult Him about it?

Sr. Noel: We all are frantically searching for a solution.

Marie Poussepin: My dear, my question is did you consult Him.

Sr. Noel: Mother you know that we all are frantically looking for a solution.

Marie Poussepin: I understand dear what you are going through. Tell me, did you talked about this to the Lord.

Sr. Noel: Frankly speaking, Mother, I was so panic that I forgot to take it before Him. As usual I was just looking into my own inabilities and incapacities of my team members.

Marie Poussepin: It is our human tendency to look into ourselves first. We think we will be able to manage everything. Remember, I have told



you to have the continuous prayer of the heart. Remember his promise of not to leave us alone.

Sr. Noel: Yes, Mother. I am sorry!

Marie Poussepin: No dear it is nothing to be sorry ... But make sure from now on you consult Him for everything.

Marie Poussepin: Now let us take up all your concerns one by one.

Sr. Noel: Yes mother.

Marie Poussepin: I know about your computer teacher. He is very good at technology. What about asking him to conduct a crash course for our staff on the use of technology for online classes?

Sr. Noel: That is a brilliant idea Mother. But then not all our students have mobile phones.

Marie Poussepin: Yes! Now, we will talk about that. Don't you have an old students' association? I am sure they are willing to help out the students. We also can tap the CSR funds of the companies. Our school manager has some good contact with the companies close by. You can ask her to do the needful.

Sr. Noel: Are you sure that they will give us money to buy mobiles for our children?

Marie Poussepin: We are not going to ask money for the school. We need to get the list of the students who do not have mobile phones and ask them to write application to the company and I am sure they will do the needful.

Sr. Noel: Thanks a lot mother. I never thought about it. I think we also will ask our benefactors to contribute for this venture.

Marie Poussepin: Yes, I am sure they will be happy to be part of this venture.

Sr. Noel: Thank you so much mother.... I feel relaxed now. I know this is the fruit of talking to Him often. He gives His wisdom freely to those who search for Him.

Marie Poussepin: Sr. Noel, you have a loud speaker in the school. Don't you.

Sr. Noel: Yea mother. What are you going to do with it?



Marie Poussepin: Our schools should not be confined to imparting the syllabus knowledge to our students. We need to do more than that. We need to seek the greater glory of God.

Sr. Noel: Mother, really I do not understand what you are saying.

Marie Poussepin: We need to educate the population about the safety methods such as wearing masks, washing hands and physical distancing. We also need to encourage

the people to take vaccines.

Sr. Noel: That is more than the call of duty.

Marie Poussepin: Our schools should not be confined to imparting the syllabus knowledge alone to our students. We need to do more than that. We need to seek the greater glory of God.

Sr. Noel: I agree mother. At times we get stuck with our appointment letters and are unable to think anything further.

Marie Poussepin: We also have to make people aware of the need to have nutritious food intake to boost immunity.

Sr. Noel: How are we going to do it?

Marie Poussepin: When we are aware that God is with us, everything is possible. We need to work little harder so that others will have better living conditions. As prophet Elijah has told the woman in the book of I kings 17:14 "For this is what the LORD, the God of Israel, says: 'The jar of flour will not be used up and the jug of oil will not run dry until the day the LORD sends rain on the land.'" God has given enough to feed all if only we are generous enough to share. He will never let His chosen go hungry forever.

Sr. Noel: I wish if I had these insights.

Marie Poussepin: Never fail to sit at His feet like Mary. You will never lack the graces which are needed to accomplish all that is entrusted to you. Yes.... Always have recourse to Mary, she will assist you as she assisted the family at Cana.

(Sister Bernadette from the dispensary joins them, weeping)

Marie Poussepin: My daughter why are you weeping?

Sr. Bernadette: I am feeling pain in the throat. I am afraid I am infected with Corona.

Sr. Noel: Then you should not come to the community at all.

Marie Poussepin: What could have caused the sore throat dear?

Sr. Bernadette: I am not sure. Some of the patients who came to the dispensary had symptoms of Corona.

Marie Poussepin: But have you not taken enough precautions while in the dispensary.

Sr. Bernadette: Yes Mother, though we were taking care of the patients we always took precaution.

Marie Poussepin: Then why are you worried. Even if it is Corona why get upset or worried. It is not an incurable disease. But you went out in the sun yesterday and it could be due to that. Now, tell me have you been to the Block Health officer?

Marie Poussepin: We should ask the health department to do the vaccination drive in our areas at the earliest. I have made arrangements to educate the people about it.

Sr. Bernadette: That's a fantastic idea.

Marie Poussepin: I also want to visit few of the NGO's who are distributing face masks, sanitizers etc. I also heard that some are making oxygen cylinders available for the needy. If possible we can have them in our clinic. It will become very handy and beneficial for our patients.

Sr. Bernadette: Mother, I was just praying. As a nurse I was feeling very bad to see people suffering and dying. But these ideas never clicked on me. When shall we go mother?

Marie Poussepin: I am ready. Let's go now itself without wasting time.

Sr. Benedicta: Sr. Noel, though it was a dream for you, it has opened my eyes. I am sure we, with His help will be able to be effective instruments in his hands.

Sr. Patricia: Come let us go to school and execute what our mother has inspired us to do.

Sr. Margret: It is true He will never forsake us.

Sr. Jini Joseph Mazhuvancherry OP



Technology: A game changer in Education now



“Change is the only permanent thing”, says Parmenides. If we do not grow and learn to embrace it, then we will become irrelevant and outdated. A game changer is an event, idea or procedure that affects a significant shift in the current manner of doing or thinking about something. A game changer has got great ability to make significant changes. The game changers often use innovative methods to obtain the desired effects. It is moving from that “fixed mindset” about teaching and learning and to an entirely different growth-oriented mindset. If you are going to pick a “single thing” that is considered as a game-changer in education in the present situation, it is Internet.

Even as the pandemic caught everyone off guard, the education sector rose boldly to the challenge. The mode of education shifted online, and, in the process, educational institutions navigated the challenges and discovered the avenues that opened up, for the present and the future. It is a game changer unprecedented. It has changed the way the teachers teach and the way the students learn. The parents, teachers and students are doing their best to tap the most of it. At this moment educators are meeting this sudden change in record time by transitioning to the online environment. Learning is taking place through digital modules, in homes around the country. I am impressed by the way the teachers are supporting one another and sharing tips, virtual lessons, webpages etc. I am sure all of you will agree with my opinion that today teachers ROCK by embracing and implementing the new methodology in education and make teaching and learning more effective and dynamic.

The following aspects the educators have to keep in mind to be more effective and relevant in their profession. There is a need to update oneself with new technology and the pedagogical approaches in the class room. The instruc-

tors always have been very reluctant to use innovative methods in their teaching and have been comfortable with the age old methods. But the pandemic shook them violently and most of them have learnt or updated their skills in handling social media platforms, though, involuntarily in the beginning. As the days passed now most of them are acquainted with virtual classroom setting and perform rather well. They feel at ease in handling the issues arising out of the virtual class rooms.

Time has exposed the vast majority of students to this new educational model; the new normal. At this point, students have mixed feelings regarding online learning. The utmost use of it depends on their disciplined life, personal preferences etc. However, in general, the prolonged use of online teaching is expected to make students more independent learners. For some students these changes could be easy, because the parents may be able to support them with technology at home. I have seen many parents accompanying their children in their studies. At the same time there are parents who are unable to help their wards as they do not have access to the internet and mobile phones or are not educated. The financial divide is becoming a dividing factor in the lives of many students to avail the online facility.

This pandemic has made us to explore, connect and collaborate in new and creative ways that were unheard or thought off. So let us strive together to meet the challenges with new vigor and enthusiasm in the sphere of education. Let me tell you that everything that is useful also is harmful. So we need to educate our students are parents regarding the merits and demerits of technology though it is a game changer in the present pandemic era.

Sr.Jessy Pothaparambil OP.

Thank you Teacher

You **Taught** me

You **Loved** me

You **Inspired** me





Technology: A Leveller in Education



“To improve is to change; to be perfect is to change often” says, Winston Churchill. The advent of the World Wide Web and its ever-changing innovations has evolved each and every facet of our lives. Every year we are seeing a sea of trends in almost all sectors. Technology has undergone transformation in lightening speed. Education is one such area where we see a lot of remarkable changes every year, especially with the resurgence of Covid 19 pandemic. Technology has the potential, to span categories and classes and become a powerful leveler. We see newer techniques being deployed in teaching, and even reading materials have changed substantially. It makes serious impact on student’s perspective on education and in their learning activity. A lot of factors decide about the preference of options that are available for a vast majority of population. The needs or demands of the present generation of students are ever changing. Trends in education are dynamic in nature are always in a flux.

We never thought about online education that seriously before Covid -19; Indian students and parents looked at it very differently. We witnessed teachers’ hesitation to use technology at the outbreak of Pandemic. Now it has worked out with compulsory refresher courses by using online learning methods. Technology has made educators complementing their classes with e-learning.

In fact, technology is a big leveler and affordable to all. We recognize the fact that with continuous use and over a period of time, the dream of quality education for all, is achievable. Overall, education trends in 2021 bring round more towards technological transformation and digitization of classrooms as well as teaching methods. The educational sector seems to have a lot more to offer to a much diverse audience in the upcoming years. Let us look at some of the most prominent education trends in 2021 here.

1. Technological up skilling

Technology is designed for making human life

simple and effortless. In that context, technological upskilling has emerged as one of the leading educational trends in 2021. Professional courses are focusing on building cloud-based technological skills. To match up to the expectations of employers, cloud and related technology training programs are increasingly becoming popular among both campus-based as well as online educational endeavors.

2. Inclusion of soft skills training in curriculum

An important educational trend in 2021 has marked shift from the subject-based rote learning to more skills-oriented learning methods. Educationists are emphasizing on the significance of building skills around cognitive thinking, problem solving and management. Parallel to this holistic development of leadership skills, team-building skills, and communication skills is being imbued in students through classroom learning. With the emphasis on both offline and online training, students are being prepared to face real-world challenges.

3. The Changing Role of a Teacher.

The 21st century has changed the concept of a teacher too. More than a data feeder, the teacher has become someone who nurtures the learners effectively. This trend has become the core of the student-centered approach to learning. The teacher has become a person who guides his/ her class through activities and sharing the wonder of discovery. Though involved in the activities, a teacher should keep an eye on monitoring the personal progress of individuals and helping the ones who need special attention and help.

4. Innovation in the subject matter

Another vital educational trend is to capture the variety of subjects that are being included in mainstream college and university curriculum. Beginning with applied linguistics to artificial intelligence, from food anthropology to ethical hacking, from culture studies to abacus science, the courses and subject choices available these days are indeed out of the box and revolutionary in many ways. The course structure and assessment modules are also designed to maintain a practical outlook and take away the stress of memorization.

5. Personalized and inclusive learning spaces

Educational trend in 2021 has to do more with inclusive and accessible learning modules becoming increasingly widespread. Regular schools are adopting inclusive learning facilities for the ease of students living with disabilities. This is likely to have a remarkable impact on the employability of persons with disabilities. This is another important step towards overcoming the biases against differently abled students. The world is finally waking up to the fact that there are countless Stephen Hawkins whose geniuses are going underutilized just because of the lack of adequate resources and sensibilities.

The inclusion of more accessible teaching tools and practices in the classrooms make it a hopeful education trend in 2021. As they say, there's no end to learning so what better way to learn than to follow the tides of the times.

Sr. Prateeksha R . OP



Oh CORONA !!!



God created man to be the crown of creation
Man in his turn gave way for another crown
The crown that claims to be the centre of creation
Corona you may call or covid-19 indeed the crown

Some say it is man-made and others exclaim God knows!
But you and me can only cry out why O God!
Some say it is born in a lab and Wuhan knows
But with hand on head, whom to blame O God!

What are we to do ask the patients to the doctors
Wear the mask, use the sanitizer only they can implore
If we not to break the chain, we'll perish, says doctors
We are helpless if you don't budge WHO implores

Parents en masse, stopped kids to school
They say, we have only one to sacrifice none
Management stumbles and staggers with the school
How to solve the riddle without sacrifice of none

Are you ready; are we ready for changing world?
Am I ready to contribute for a fearless home?
It's a herculean task indeed, easy no more a word in the world
Can you play your part to break the chain at home?

One day, someone may come out with a solution
That will bring hope and consolation to the citizen
Let's all pray for all our warriors to find a solution
Let's our brethren be lifted in prayer by all citizen

Sr.Saly Mathew Chirakkathottil. O.P

Protect yourself from CORONAVIRUS





Online...Only....Online



Knowledge is fed to everyone,
Online.....onlyOnline.

Google, Zoom, Webinars,
Around the clock available,
Pupils flying high in Net,
Lost the rhythm of living.

Feeling the lose of nearness,
Changing manners to matters,
Walking from social to oneself,
Balancing every relationship.

Oh! What a world we stand,
Surrounded by painful hearts,
Trying to copeup with,
Pandemic struck us down.

Thank the supreme Lord,
Advanced technology.
Made the flow running,
Lives to destination.

Doors of learning forced to close,
With an awesome opening inside,



Oh! Dear Lord, be my side,
Teach me day by day,
To walk by true values,
Feeling the warmthness of Love.

Sr.Reena John Kanivayalil O.P.



Online Classroom Rules



Hi dear learners Welcome to our online classroom .
Before we start our online learning journey, please be reminded of these Virtual classroom rules.

- *Be prompt, be in your online class 10-15 minutes before the class begins.
- * Check your input connection and your devices before the start of the online class
- * Find a comfortable and quiet place to study.
- * Be prepared and on time for your scheduled class
- * Turn off your Microphone when it is not your turn to speak.
- * Respect your teachers and classmates. Avoid doing things that might disrupt your teacher's lesson and classmates' attention.

- * Post only relevant messages and comments. Avoid using inappropriate words in all the things you will do on line
- * Stay focused and disciplined. Don't go to other websites nor do other activities
- * Check always your inbox for any announcements from the teacher
- * Submit outputs and requirements on time
- * Participate actively, answer when your teacher calls your name
- * Don't hesitate to ask questions on things you don't understand
- * Enjoy your online class and have a happy learning.

Sr Maria Sundari Furtado OP



Pandemic Challenges and the Heroes...



No body can ever deny the fact that 'we are great history' and living through it because of the global virus pandemic. It continues to pose significant challenges and the greatest risk of global catastrophe haunting, the long-term livelihoods and wellbeing of millions in all walks of life, when compared to other threats of humanity.

The COVID-19 pandemic has led to a dramatic loss of human life worldwide and presents an unprecedented dispute to public health, food, education, economic, political social spiritual and emotional disruption, global security, disease outbreaks and the world of work. Pandemic influenza has caused devastation to human lives and livelihoods as much as any world war. This has drastically pulled the social activities very much down and has hit the field of education very badly.

As of May 2021, according to UNESCO. Schools in 26 countries were closed country-wide, and schools were only partially open – either just in some locations or only for some grades – in 55 countries. An estimated 90 percent of the world's school-aged children have had their education disrupted by the pandemic.

With the result of my interview and the collection of questionnaire with few heads of the education institutions, teachers and parents, I have learned that in the initial days the pandemic has paralyzed the whole education system drastically, but the education departments, researchers and scholars school managements, teachers, parents and the students who joined in cooperation, worked hard to tackle and unify and bring the system to its control as of today to some extent.

COVID-19 pandemic the 'great accelerator' really shook and brought about digital transformation, with technology at the forefront of our world in response to the crisis swiftly and decisively for our emergency thus it is enabling the world of education to function systematically.

Online platforms like Google Classroom, shared ideas with other teachers on Zoom, and chatted via text, phone, Google Hangout and email with their students has given the major boost and a huge lift to teaching - learning both in the metros and non-metros thus giving the teachers the great privilege of meeting each child in their houses virtually.

To become the digital teachers, teachers are facing many challenges. To get plunged into the sea of online classes, teachers are trying to become online experts to impart the knowledge at this time of pandemic.

Many teachers have expressed that the online classes often have left them clueless about their teaching as students tend to switch off their cameras during class. Teaching has become a one-way communication where the teachers deliver the content by speaking and staring into the screen. They frequently get frustrated when the students show only black screens with their names on them, switched off their microphones and left teachers speaking alone to the laptop's or mobile screen. Many at times due to poor net work lack of resources, lack of parent support, chaos and, lack of schedule at home, teachers are burdened to go further.

Unlike the regular classes the teachers are unable to help the problems of the students. This educational gap has created lots of havoc and has exposed the adolescence to many social evil. Children have also lost the interest of studying and began working for merger wages, some got married and have become early parents and also have grown disillusioned with education. Many teachers have shared that even if they return to school it will take time to come to normal. Children from low-income families are more likely to be affected by the crisis.

To wrap up, this 'new normal' has created lots of frustration and stress than ever imagined. In spite of all these tragedies teachers are trying their best to be effective, expert digitalized teachers by sailing into the web based education or e-learning by giving meaning to this noble profession at this time of pandemic.

Sr. A. Mary Jayanthi OP



Helicopter Parenting



Every parent wants their children to be happy and to do well for themselves. So when the opportunities are given parents jump at the chance to make their kid's life easier. This is an instinctual behavior, but some parents take "being supportive" to another level and hover over their children like a helicopter.

It is the opposite of free-range parenting; where independence and thinking for oneself are encouraged but closely related to lawnmower parenting where a parent "mows down"; so to speak any problem a child might face so they never feel hurt, pain or disappointed.

While helicopter parenting has become widely discussed in recent years, it is by no means a new term. The metaphor was actually first used in a 1969 in a book titled "Between Parents and Teenager" written by Dr. Haim Ginott.

Helicopter parenting refers to "a style of parents who are overly focused on their children." They typically take very much responsibility for their children's experiences and specifically, their successes or failures. Helicopter parenting is simply "over-parenting." It means, being involved in a child's life in a way that is overcontrolling, overprotecting, and overperfecting, in a way that is in excess of responsible parenting.

Many helicopter parents start off with good intention. It is a tricky line to find, to be engaged with children and their lives but not so meshed that we lose perspective on what they need.

Engaged parenting has many benefits for a child, such as feelings of love and acceptance, better self-confidence and opportunities to grow. However the problem is that once parenting becomes

governed by fear and decisions based on what might happen, it is hard to keep in mind all the things kids learn when we are not guiding each step. Failure and challenges teach kids new skills and most importantly, teach kids that they can handle failure and challenges and the ability to be resilient.

The helicopter parenting effects are widespread but may include these factors like:-

Decreased confidence and self-esteem: The main problem with helicopter parenting is that it backfires. Dr. Dunnewold says, "My parents doesn't trust me to do things my own." The over involvement of parents in kids' life doesn't allow them to grow. This in turn leads to a lack of confidence.

Undeveloped coping skills: If the parent is always there to clean up a child's mess or prevent the problem in the first place, how does the child ever learn to cope with loss, disappointments or failure? Studies have found that helicopter parenting can make children feel less competent in dealing with the stresses of life on their own.

Increased anxiety: A study from the University of Mary Washington has shown that over parenting is associated with higher levels of child anxiety and depression.

Sense of entitlement: Children who have always had their social, academic and athletic lives adjusted by their parents can become accustomed to always having their way and thus they develop a sense of entitlement.

Underdeveloped life skills: Parents who always tie shoes, clear plates, pack lunches, launder clothes and monitor school progress even after children are mentally and physically capable of doing the task; prevent them from mastering these skills themselves.

Actually research suggests that parents who are heavily involved in the lives of their children enjoy



greater happiness and meaning in their lives. Yet the benefit of helicopter parenting might not extend to children. While some parents hover to give their children an advantage, the research suggests that constant involvement may cause some children to have a harder time in school and beyond.

As parents, they have a very difficult job. They need to keep one eye on their children's stress, strengths, and emotions and one eye on the adults they are trying to raise. Getting them from here to there involve some suffering for the children as well as for the parents. In practical terms, this means letting children struggle, allowing them to be disappointed, helping them to work through failure. It means letting the children do the tasks that they are physically and mentally capable of doing. As Dr. Gilboa says, "Remembering to look for opportunities to take one step back from solving the child's problems will help us build the resilient and self-confident kids we need."



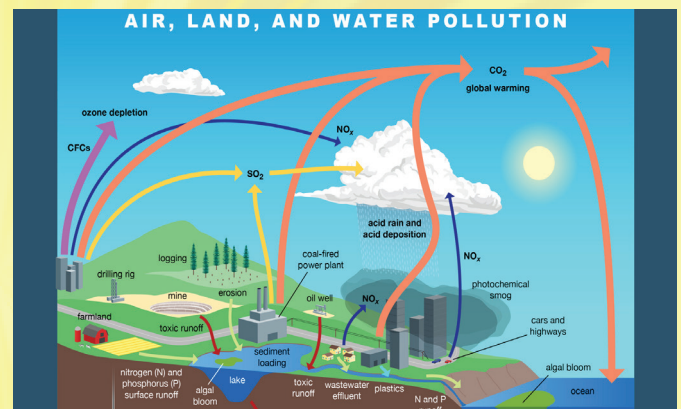
Sr. Punam Lakra.

Lockdown a detox for Mother Earth



Detoxification or detoxication (detox for short) is the physiological or medicinal removal of toxic substances from a living organism, including the human body, which is mainly carried out by the liver. We hear a lot about detox diet whereby people try to remove the toxins from the body to enjoy good health. When it comes to taking care of one's own body many are very much enthusiastic about it. But when it comes to nature, none except the nature activists are concerned. Why does the Mother Earth needs a detoxification? As we know the earth is polluted by Air pollution, water pollution, noise and land pollution etc. Ambient air pollution accounts for an estimated 4.2 million deaths per year due to stroke, heart disease, lung cancer and chronic respiratory diseases. Around 91% of the world's population lives in places where air quality levels exceed WHO limits. The list attached below explains the enormity of pollution.

The lockdown has come as a blessing in disguise and helped the mother earth to be healed from many disturbances. The earth is free from pollution of water, air and noise to a great extent during the lockdown. It is rejuvenating our environment. With the entire commercial establishment closed, transport system been stopped, factories shut down; the pollution levels have come down. As human activity has reduced, nature is using this opportunity to heal itself. The nature is enjoying to the maximum because it is free



from all kinds of intervention that it faces from the human beings. The nature is getting care and company due to this lockdown. People are with the nature being at home. The nature during lockdown seems to have become serene, calm and quiet. Nature helps us to be healthy by giving us fresh air to breathe, provides healthy food to eat, and a shelter to live. The mother earth is very generous in giving us whatever we need. The way we treat our Mother Earth, will determine how it treats us back. It is our duty to care for the Mother Earth by planting more trees, protecting it, by not harming it, by not polluting it. When we harm the Mother Earth the natural disasters take place and because of it the people get affected and many of them lose their lives. That is why we are called to care for our environment. Now the Mother Earth is slowly reviving and getting healed of the harm that was done to it. As we are in the lockdown we enjoy the real beauty of the nature.

I have personally experienced the beauty of nature slowly reviving. Everything is clean



and are green around. The air is cool and fresh and the waters in the rivers are purified and clean. So in order to save our lives we need to protect and save our environment. There is a saying - Save Environment, Save Life. It is said that there is no need for human beings to clean the sea, the sea knows to clean itself only that we stop polluting it; There is no need to plant trees to make forest, it is only needed to stop cutting trees. Yes, what we need to do is to let the earth be and we too will be.

Sr. Elizabeth Ekka

Lockdown: a Bane or a Boon



There is a saying, “whatever happens, happens for a reason”. This is also true of Covid-19.

A couple of years ago if anyone was to say that all the flights would be stopped, trains would be halted, vehicles would not ply and the factories would be shut, no one would have believed. But exactly that is what happened. The whole world is going through a difficult phase during the unprecedented pandemic situation. The fast moving world came to a sudden halt. No traffic on air or on road or on railway tracks. All of a sudden human life was thrown upside down. We are living in a world which none of us ever imagined or dreamt. Lots of people were depressed due

to various reasons mainly due to lack of human nearness. Till now all enjoyed partying but now meeting another person arouses, deep inside, a bit of tension and suspicion. We are in pain when we think of the millions of people who longed for the closeness of their dear ones at their sick/ death bed and had to pass away without even meeting anyone of them.

What is said above is the plight of the humans, but looking at the other side, there is one thing that can relax people is that Mother Earth is healing its wounds. The lockdown is saving more lives from pollution which was happening slowly and unnoticed. Though the fact was known and the global warming was one of the hottest discussions among the nature scientists, most of the governments conveniently looked the other way from finding any solutions to this. But the present situation imposed upon ourselves has brought the solution along with it. While most people are at home, traffic has also reduced. There are no jams, smoke and noise on the road. Airlines, trains, buses, cabs, and private transportation halt has resulted in a good percentage of reduction in fine particulate pollutants.

In order to curtail the spread of Covid-19, governments also ordered to close down the factories of all non-essential products. As a result, manufacturing, transportation, and distribution have stopped. That's why Nitrogen Oxide pollution has also reduced in several cities across the globe. Factories are on a standstill and the wastage is not being mixed in water bodies. It results in clean waterbodies and a decrease in the level of water pollution.

Citizens are happy to witness blue sky in many cities for a few days. During lockdown from a few days from its start many from North India could see the Himalayas very clearly. It means that Indians are breathing healthily while combating the spread of the corona virus. Heavy grey smog nearly vanishes from the sky especially in metro cities. Mother earth bestowing its beauty, the night sky is laden with the moon and the stars, which were invisible till late.

NASA has come out with the images from above Wuhan, China, that show that nitrogen dioxide—which is a by product of cars and traffic—has been greatly reduced, and that's phenomenal. They found the same thing over Italy and many other cities around the world. That's one good part of all of this.

A few months back breathing in Delhi was equivalent

to smoking around 25 cigarettes. However, the strict travel restrictions and halt on non-essential activities have brought an enormous decline in the levels of population all over the country. Nature is content with the forceful lockdown and producing fresh air without toxics. The animal kingdom can be seen in a few cities enjoying their innate freedom to move around.



When humans are lockdown in their home, mother earth is rejoicing. Vehicles, public transport, factories, are all closed nature has begun to breathe with its flora and fauna. It is exciting to see how nature seems to reassert itself when human interference reduced.

Pandemic is always Nature's way of telling us to stop over-exploitation of the planet. Therefore, follow the preventive measures and opt for the right health insurance. Lockdown is not necessary if we follow the path of sustainable development.

Sr. Pratima Indwar OP



Technology: A substitute for teacher?



It is a known fact that in this modern age, technology is replacing almost everything. With the pandemic situation catching all of us off guard, threw everything upside down and education spectrum is no exception. The most hit sections of the society by the Covid 19 is the students and the teachers. The new terminology, "Online class, Google class, Zoom class" etc are understood by all though some do not have the facility. Technology is nothing but merely an augmentation to a teacher. It can help the process of learning, but it certainly cannot replace the role of a teacher. Children learnt to operate computers and mobile phones to attend online sessions, which, of course, are taught by teachers. I strongly believe that the teacher can't be replaced by technology and my arguments for such belief are given in the following paragraphs.

Human beings are social beings:

The African proverb goes, 'we are therefore, I am'. The growth of any individual de-

pends upon the interaction she/he has with different sections of the society. After family it is in school where children learn etiquette. School is an integral unit where the children enjoy the company of others, learnt to share and care, do a lot of team work and also learn to live with children from other culture, creed and language. They learn the value of tolerance. The participatory method of teaching and learning help them to learn from one another. The physical classroom offer the facility for the children to learn things by doing and get it corrected or clarified. Learning happens much faster in a group than as an individual. The gesture, voice modulation, movements, personality of the teacher makes the student to be attentive in the class. In the physical classroom when a student is absent consecutively for few days the absence is noticed by the teacher and companions and enquiries are being made and child will be brought back which no online/computer can do.

Physical Presence:

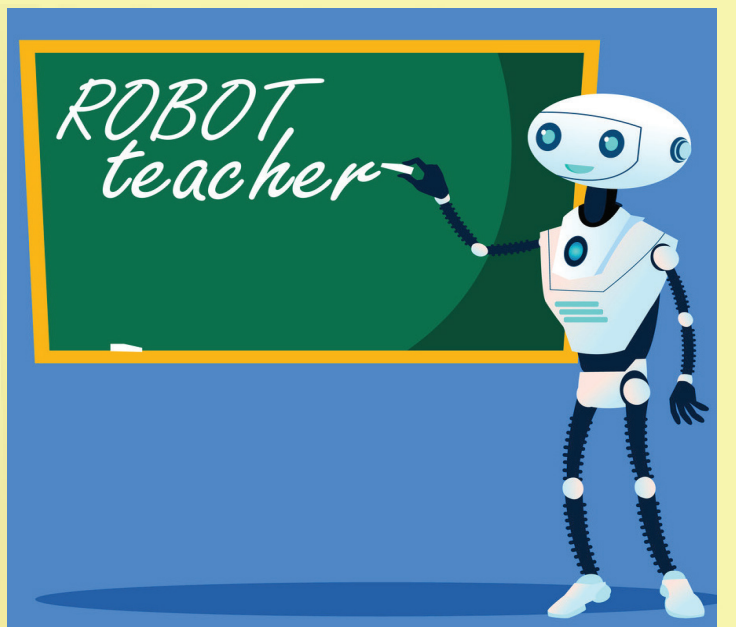
Though students are expected to write down and make notes there is no one to invigilate over them. The parents are overloaded with work and so they cannot so much concentrate every minute detail of their wards'



learning as teachers do in the physical classroom. Teachers take a lot of pain to prepare the students especially the weaker ones for the exam. For a computer or educational app all the students are equal. All are expected to prepare by themselves. They cannot distinguish between an able and disabled child. For the students exams though at times are nightmares, it is also a time of sharing and caring. The excitement after each exam and getting the result creates nostalgia for the children who had already experienced it. They are prepared to handle the pleasant situation of getting good marks and the painful reality of failing. The teachers and friends are there to console them and to stand by them.

Companionship:

There are joys and sorrows in the campus. Coming together to the school by school bus or by walking with the friends or by bicycle are more joyful moments of school days where the children share a lot of concerns. The good friendship developed always offers a shoulder to cry on in moments of failure and hands to cheer up in times of achievements. Last two years the children are missing all these; being together in the classroom, being naughty and getting scolded or punished. They terribly miss the thrill of



copying and writing the answer in the exam hall, having fun while coming and going from the school, having lunching together with friends and tasting each one's food etc. The most important of all of these is that all of these are done under the supervision of a teacher.

The Uniqueness:

Technology can give us knowledge by giving more information and make us up to date but it can't make us a better human being which is goal of education. Man does not live on knowledge alone. We need wisdom and experience of the elders to emulate and to imitate.

Sr. Clement Jennifer OP



**For the Best
Academic
Performance**

Sr. Philomina Vengachottil
Staff and Students of
Marie Poussepin
Academy, Nagpur -M.S.





Traditional education Vs online education



Education, education, education
Whether it is traditional or online
It has its own lane.

It is acquired through learning.
It taught to be daring.
At Guru's feet sitting
A worthy matter acquiring.

Learning within classroom
Seems to be a long lost dream
Zoom reckoning students in their bedroom
Rescuing them out of lockdown gloom

Learning values for life
With basic principles to rule the empire
Schools empower them for life
Motivating them always to aspire

Traditional education; an endorsed system
Students following expected formation
Modern education; taking technological system
Students soaring into the world of information
Traditional classrooms with doors and windows,

Given way to android and windows
There are more platforms to perform.
Students feel like they are in top form.

Traditional education stood like a tree
To spread its roots to next generation
Online education taught them to be free
To extend its branches apps of Nextgen.

During pandemic students sat at home
No chance to roam except in the room
Yet they chatted from their sweet home
To beat Corona to someone in Rome

Busy with their online classes,
Mixed expressions on their faces.
Coming to school through online classes.
But having friends only with their faces.

Traditional education is like a sculpture,
Sculpturing the student's mind it's picture.
Sculpting the customs and traditions,
Education best, online or traditional ?

Sr. Jayanti Tirkey OP



Sr. Saly Mathew Chirckathottiyil, Staff and Students of St Dominic School, Karehally

For the Best Academic Performance





Does my Child know

Luxury is not getting treatment from the most expensive hospital in USA. Luxury is being healthy.

Luxury is not going on a cruise and eating food prepared by a renowned chef.

Luxury is eating fresh organic food grown in your own backyard.

Luxury is not having an elevator in your house.

Luxury is the ability to climb 3-4 stories of stairs without difficulty.

Luxury is not the ability to afford a huge refrigerator.

Luxury is the ability to eat freshly cooked food 3 times a day.

Luxury is not having a home theatre system and watching the Himalayan expedition.

Luxury is physically experiencing the Himalayan expedition!



For the Best Academic Performance



In the 60s a Car was a luxury.

In the 70s a Television was a luxury.

In the 80s a Telephone was a luxury.

In the 90s a Computer was a luxury...

So what is a Luxury now? Being healthy, being happy, having a happy family, being with good friends, living in an unpolluted place. All these things have become rare.

And these are the real "luxury"

Author Anonimous

**Sr. Elsy Vadakkumpadan,
Staff and Students of
St. Jude's Hr. Sec. School
Khargone, M.P.**





Quiz Winners

Quiz on St. Dominic & Spirituality

Sisters

First Prize: Sr Selma John Minj OP

Second Prize:

Sr. Anney Chummar Maniyamkott OP

Sr. Cicilia Tirkey OP

Third Prize: Sr. Rajni Indwar OP

Novices:

First Prize: Sr. Amali Josphine

Second Prize : Sr. Aprima Ekka

Third Prize: Sr. Flora Agnes G. & Sujitha. R.

**E-Certificate for all those who participated
in the Quiz will be sent soon**

Quiz on St. Martin De Porres

First Prize:

Sr Shiji Kurian Muprappillil OP

Second Prize:

Sr. Anney Chummar Maniyamkott OP

Third Prize:

Sr. Jacline Dhanwar

Sr. Godlima Kullu



**Sr. Alfonsa Vadakkumcherry,
Staff and Students of
St. Xavier's Matric School
Soganur, T.N.**

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Pope Francis to teachers: Help students to be open to others in a 'culture of encounter.'



A lifestyle that is environmentally ethical cannot be "schizophrenic" -- for example, by showing more care for animals and forests, than for the plight of people, Pope Francis said.

A green lifestyle must be consistent and complete, driven by a love for God the creator and all of his creation, the pope said in a speech.

This approach demands teaching the importance of personal responsibility, not bombarding the children with slogans or catchy commands that someone else will have to carry out, he said. The pope also encouraged teachers and schools to rebuild a new alliance with families that mutually supports and strengthens each other.

Pope Francis also urged the Catholic teachers to continue to be inspired by their Christian values, whether they teach in public or private Catholic schools, and to encourage their students to be open to others in a "culture of encounter."

They need to be "capable of caring and tenderness -- I am thinking of bullying here -- free from widespread fallacies" that claim the only way to be worth anything is "to be competitive, aggressive and tough toward others, especially toward those who are different, foreign or seen as being an obstacle in some way to one's personal success," he said.

"Unfortunately, this is the 'air' our children often breathe," he said. The remedy is to give them a "change of air" that is healthier and more humane, he said, Help kids see others as brothers and sisters to be respected and as worthwhile in getting to know "with their past, their virtues and defects, assets and limits," he said.



Please visit the Congregation and Province web page

www.domipresen.org - Official website of Dominican Sisters of the Presentation.

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